

BKSB ENGLISH INITIAL ASSESSMENT ANSWERS CFBATS

BKSB ENGLISH INITIAL ASSESSMENT ANSWERS CFBATS BKSB ENGLISH INITIAL ASSESSMENT CRACKING THE CFBATS TARGET AUDIENCE INDIVIDUALS PREPARING FOR THE BKSB ENGLISH INITIAL ASSESSMENT SPECIFICALLY FOCUSING ON THE CFBATS COMPUTERIZED FUNCTIONAL BASIC SKILLS ASSESSMENT TEST POST I START WITH A COMPELLING STATISTIC ABOUT THE IMPORTANCE OF ENGLISH SKILLS IN THE WORKPLACE OR HIGHLIGHT A SPECIFIC SCENARIO WHERE STRONG ENGLISH SKILLS ARE CRUCIAL BRIEFLY INTRODUCE BKSB ENGLISH INITIAL ASSESSMENT CFBATS EXPLAIN THE PURPOSE OF THE ASSESSMENT AND ITS ROLE IN ASSESSING ENGLISH PROFICIENCY STATE THE GOAL OF THE POST CLEARLY INFORM THE READER THAT THIS BLOG WILL PROVIDE GUIDANCE ON HOW TO SUCCEED IN THE CFBATS II UNDERSTANDING THE BKSB ENGLISH INITIAL ASSESSMENT OVERVIEW OF THE ASSESSMENT PROVIDE DETAILS ABOUT THE STRUCTURE OF THE ASSESSMENT INCLUDING THE DIFFERENT MODULES READING WRITING AND NUMERACY AND THE TIME ALLOTTED FOR EACH IMPORTANCE OF CFBATS EXPLAIN HOW THE CFBATS SPECIFICALLY ASSESSES FUNCTIONAL ENGLISH SKILLS ESSENTIAL FOR WORK AND EVERYDAY LIFE TYPES OF QUESTIONS AND SKILLS TESTED PROVIDE EXAMPLES OF QUESTION TYPES EG READING COMPREHENSION GRAMMAR VOCABULARY AND THE SKILLS EVALUATED EG UNDERSTANDING TEXT WRITING CLEAR AND CONCISELY SOLVING PROBLEMS III STRATEGIES FOR SUCCESS ON THE CFBATS FAMILIARIZE YOURSELF WITH THE TEST FORMAT ENCOURAGE TESTTAKERS TO PRACTICE WITH SAMPLE QUESTIONS AND GET COMFORTABLE WITH THE ONLINE PLATFORM DEVELOP EFFECTIVE READING STRATEGIES ACTIVE READING HIGHLIGHT KEY INFORMATION MAKE NOTES AND IDENTIFY MAIN IDEAS SKIMMING AND SCANNING QUICKLY FIND SPECIFIC INFORMATION IN TEXTS BOOST YOUR VOCABULARY USE VOCABULARY LISTS AND ONLINE RESOURCES PRACTICE USING NEW WORDS IN DIFFERENT CONTEXTS IMPROVE GRAMMAR AND PUNCTUATION 2 REVIEW GRAMMAR RULES AND PRACTICE EXERCISES USE ONLINE RESOURCES AND GRAMMAR CHECKERS MASTER WRITING SKILLS FOCUS ON CLEAR AND CONCISE WRITING PRACTICE WRITING DIFFERENT TYPES OF TEXTS EG EMAILS REPORTS LETTERS TIME MANAGEMENT ALLOCATE TIME WISELY FOR EACH SECTION PRACTICE ANSWERING QUESTIONS WITHIN TIME CONSTRAINTS STRESS MANAGEMENT USE RELAXATION TECHNIQUES TO MANAGE TEST ANXIETY GET ENOUGH SLEEP AND EAT HEALTHY MEALS BEFORE THE TEST IV

RESOURCES AND TIPS FOR FURTHER PREPARATION RECOMMENDED PRACTICE MATERIALS LIST OFFICIAL BKSB PRACTICE MATERIALS WEBSITES AND BOOKS THAT PROVIDE RELEVANT PRACTICE QUESTIONS AND EXERCISES ONLINE COURSES AND TUTORIALS RECOMMEND REPUTABLE ONLINE LEARNING PLATFORMS THAT OFFER SPECIFIC CFBATS PREPARATION COURSES EXPERT ADVICE HIGHLIGHT ADDITIONAL TIPS FROM EXPERIENCED TUTORS OR ASSESSMENT EXPERTS V CONCLUSION RECAP KEY POINTS SUMMARIZE THE ESSENTIAL STRATEGIES FOR SUCCEEDING IN THE CFBATS ENCOURAGEMENT AND MOTIVATION REMIND READERS THAT WITH PROPER PREPARATION AND PRACTICE THEY CAN EXCEL IN THE ASSESSMENT CALL TO ACTION ENCOURAGE READERS TO START PREPARING NOW AND UTILIZE THE PROVIDED RESOURCES ADDITIONAL CONSIDERATIONS INCLUDE VISUALS USE IMAGES CHARTS OR INFOGRAPHICS TO BREAK UP TEXT AND ENHANCE READABILITY REALLIFE EXAMPLES INCORPORATE REALLIFE EXAMPLES OF HOW ENGLISH SKILLS ARE USED IN THE WORKPLACE TESTIMONIALS INCLUDE QUOTES FROM INDIVIDUALS WHO HAVE SUCCESSFULLY COMPLETED THE CFBATS SOCIAL MEDIA PROMOTION SHARE THE BLOG POST ON RELEVANT SOCIAL MEDIA PLATFORMS TO REACH A WIDER AUDIENCE SEO OPTIMIZATION USE RELEVANT KEYWORDS AND PHRASES TO IMPROVE SEARCH ENGINE RANKING BY FOLLOWING THIS COMPREHENSIVE OUTLINE YOU CAN CREATE A VALUABLE AND ENGAGING BLOG POST THAT HELPS INDIVIDUALS PREPARE FOR THE BKSB ENGLISH INITIAL ASSESSMENT AND ACHIEVE SUCCESS ON THE CFBATS 3

ENGLISH MANUAL OF FIRST AID PROFESSIONAL ENGLISH POWERFUL PRACTICES FOR SUPPORTING ENGLISH LEARNERS ENGLISH IN EMERGENCY MEDICINE INCLUDING AND SUPPORTING LEARNERS OF ENGLISH AS AN ADDITIONAL LANGUAGE ENGLISH IN URGENT CARE MEDICINE - ANGLICINA V URGENT NE MEDICINE ADDING ENGLISH UNDERSTANDING THE FURTHER EDUCATION SECTOR INITIAL ASSESSMENT ASSESSMENT EFFECTIVE INSTRUCTION FOR ENGLISH LANGUAGE LEARNERS ENGLISH LEARNERS IN CALIFORNIA SCHOOLS THE COMPLETE GUIDE TO BECOMING AN ENGLISH TEACHER DIFFERENTIATED EARLY LITERACY FOR ENGLISH LANGUAGE LEARNERS RECOMMENDATIONS MADE AND NOT FULLY IMPLEMENTED AFTER ONE YEAR ENGLISH LANGUAGE NEEDS OF MIGRANT AND REFUGEE YOUTH ENGLISH-ESPAÑOL READING INVENTORY FOR THE CLASSROOM EDUCATING ENGLISH LEARNERS FOR THE TWENTY-FIRST CENTURY HANDBOOK OF MULTICULTURAL ASSESSMENT THE ENGLISH ACADEMY REVIEW WILLIE MCGUIRE IRENA BAUMRUKOV FERN WESTERNOFF IRENA BAUMRUKOV MADELEINE GRAF IRENA BAUMRUKOV ELIZABETH COELHO JIM CRAWLEY NIACE ROBERT D. MARTINEZ CHRISTOPHER JEPSEN STEPHEN CLARKE PAUL BOYD-BATSTONE CALIFORNIA. BUREAU OF STATE AUDITS MARTA RADO E. SUTTON FLYNT CALIFORNIA. SUPERINTENDENT OF PUBLIC INSTRUCTION. PROPOSITION 227 TASK FORCE LISA A. SUZUKI

ENGLISH MANUAL OF FIRST AID PROFESSIONAL ENGLISH POWERFUL PRACTICES FOR SUPPORTING ENGLISH LEARNERS ENGLISH IN EMERGENCY MEDICINE INCLUDING AND SUPPORTING LEARNERS

OF ENGLISH AS AN ADDITIONAL LANGUAGE ENGLISH IN URGENT CARE MEDICINE – ANGLICTINA V URGENTNE MEDICINE ADDING ENGLISH UNDERSTANDING THE FURTHER EDUCATION SECTOR INITIAL ASSESSMENT ASSESSMENT EFFECTIVE INSTRUCTION FOR ENGLISH LANGUAGE LEARNERS ENGLISH LEARNERS IN CALIFORNIA SCHOOLS THE COMPLETE GUIDE TO BECOMING AN ENGLISH TEACHER DIFFERENTIATED EARLY LITERACY FOR ENGLISH LANGUAGE LEARNERS RECOMMENDATIONS MADE AND NOT FULLY IMPLEMENTED AFTER ONE YEAR ENGLISH LANGUAGE NEEDS OF MIGRANT AND REFUGEE YOUTH ENGLISH-ESPAÑOL READING INVENTORY FOR THE CLASSROOM EDUCATING ENGLISH LEARNERS FOR THE TWENTY-FIRST CENTURY HANDBOOK OF MULTICULTURAL ASSESSMENT THE ENGLISH ACADEMY REVIEW WILLIE MCGUIRE IRENA BAUMRUKOV FERN WESTERNOFF IRENA BAUMRUKOV MADELEINE GRAF IRENA BAUMRUKOV ELIZABETH COELHO JIM CRAWLEY NIACE ROBERT D. MARTINEZ CHRISTOPHER JEPSEN STEPHEN CLARKE PAUL BOYD-BATSTONE CALIFORNIA. BUREAU OF STATE AUDITS MARTA RADO E. SUTTON FLYNT CALIFORNIA. SUPERINTENDENT OF PUBLIC INSTRUCTION. PROPOSITION 227 TASK FORCE LISA A. SUZUKI

THE TEXTBOOK AND EXERCISE BOOK IS DESIGNED FOR STUDENTS AND MEDICAL DOCTORS WHO WILL NEED TO SPEAK ENGLISH IN THEIR EVERYDAY PRACTICE OR WHO WISH TO READ PROFESSIONAL JOURNALS AND BOOKS FOR THEIR WORK IT IS SUITABLE FOR INTERMEDIATE LEVEL AND GOOD FOR GROUPS AS WELL AS FOR SELF STUDY ENGLISH TEACHERS CAN FOLLOW THE BOOK FROM THE BEGINNING TO END AT HIGH SCHOOLS AND IN SPECIALIZED COURSES INDIVIDUALS MEDICAL STUDENTS PARAMEDICS NURSES CAN CHOOSE DIFFERENT PARTS ACCORDING TO THEIR NEEDS AND INTERESTS AND CAN EASILY USE THE BOOK AS A BASIS FOR LONG TERM PROFESSIONAL PREPARATION

HIGHLIGHT THE ASSETS OF ENGLISH LEARNERS IN YOUR CLASSROOM STUDENTS DO BETTER IN SCHOOL WHEN THEIR VOICES ARE HEARD FOR ENGLISH LEARNERS THAT MEANS NOT ONLY SUPPORTING THEIR GROWING LANGUAGE PROFICIENCY BUT ALSO EMPOWERING THEM TO SHARE THEIR LINGUISTIC AND CULTURAL IDENTITIES THIS PRACTICAL GUIDE GROUNDED IN COMPELLING RESEARCH AND ORGANIZED AROUND ESSENTIAL QUESTIONS AND ANSWERS IS DESIGNED TO HELP ALL EDUCATORS BUILD ON THEIR CURRENT COMPETENCIES TO AUTHENTICALLY HARMONIZE HOME LANGUAGES AND CULTURES IN THE CLASSROOM INSIDE YOU WILL FIND THE EMOTIONAL SOCIAL LINGUISTIC COGNITIVE AND ACADEMIC RATIONALE FOR INCORPORATING CULTURAL AND LINGUISTIC ASSETS CREATIVELY ILLUSTRATED POWERFUL PRACTICES WITH CONCRETE EXAMPLES OF SUCCESSFUL IMPLEMENTATION MYTH BUSTING REFLECTIONS TO SPARK CRITICAL THINKING ABOUT DIVERSITY INCLUSIVE EDUCATION AND FAMILY ENGAGEMENT CURRICULUM CONNECTIONS TIED TO AMERICAN AND CANADIAN STANDARDS BY RECOGNIZING AND VALIDATING EVERY

STUDENT S LINGUISTIC AND CULTURAL ASSETS YOU CREATE A SUPPORTIVE ENVIRONMENT FOR ACADEMIC SUCCESS

THE NEW EDITION OF THE TEXTBOOK AND EXERCISE BOOK FOR MEDICAL STUDENTS AND DOCTORS COVERS ALL THE TOPICS PRESENTED IN THE PREVIOUSLY PUBLISHED MANUAL OF FIRST AID VOLUMES 1 AND 2 THE BOOK IS DESIGNED FOR INTERNATIONAL GROUPS AND INDIVIDUALS FROM THE WHOLE WORLD WHOSE MOTHER LANGUAGE IS SOMETHING OTHER THAN ENGLISH THE WORD INDEX CONTAINS THE MOST IMPORTANT EXPRESSIONS AND THEIR PRONUNCIATIONS WHICH CAN BE FOUND ON DICTIONARY CAMBRIDGE ORG AND MEDICAL DICTIONARY THEFREEDICTIONARY COM ENGLISH TEACHERS AS WELL AS STUDENTS CAN FOLLOW THE BOOK FROM BEGINNING TO END OR THEY CAN CHOOSE THE MOST INTERESTING TEXTS ACCORDING TO THEIR NEEDS

ENGLISH IN URGENT CARE MEDICINE IS A TEXTBOOK FOR MEDICAL STUDENTS AND DOCTORS WHOSE MOTHER LANGUAGE IS OTHER THAN ENGLISH AND WHO NEED TO PERFECT THEIR LANGUAGE SKILLS AND PROFESSIONAL KNOWLEDGE THE TEXTBOOK WILL HELP THE STUDENTS UNDERSTAND PROFESSIONAL TEXTS COMMUNICATE WITH THEIR COLLEAGUES IN INTERNATIONAL TEAMS AND MAKE THEMSELVES UNDERSTOOD WITH ENGLISH SPEAKING PATIENTS IN COMMON EMERGENCY SITUATIONS THE KEY TO TRANSLATION IS GOING TO HELP IN MEMORIZING THE MOST IMPORTANT USEFUL PHRASES THE FIRST VOLUME BEGINS WITH THE CHAPTERS CONCERNING ETHICS AND LAW IN PARAMEDIC PRACTICE EMERGENCY MEDICAL SERVICES AND AMBULANCE OPERATION AND COMMUNICATION SYSTEM IN EMS ATTENTION IS PAID TO THE WELL BEING OF THE PARAMEDIC AND HEALTH PROMOTION AND INJURY PREVENTION THE FOLLOWING TOPICS ARE APPROACHES TO PATIENT ASSESSMENT THERAPEUTIC COMMUNICATION HISTORY TAKING TECHNIQUES OF PHYSICAL EXAMINATION CLINICAL DECISION MAKING AND DOCUMENTATION AND RECORD KEEPING FURTHER THE TEXTBOOK DEALS WITH PHARMACOLOGY VENOUS ACCESS AND DRUG ADMINISTRATION AND AIRWAY MANAGEMENT AND VENTILATION INCLUDED ARE ALSO CHAPTERS ABOUT CARDIOLOGY NEUROLOGY ENDOCRINOLOGY GASTROENTEROLOGY UROLOGY AS WELL AS ABOUT RESPIRATORY EMERGENCIES ALLERGIES AND ANAPHYLAXES THE LAST UNITS COVER THE TOPICS OF TOXICOLOGY HAEMATOLOGY AND ENVIRONMENTAL CONDITIONS

A COMPREHENSIVE SOURCE OF IDEAS AND ADVICE FOR ENHANCING THE LEARNING OF ALL STUDENTS IN ALL SUBJECT AREAS AND AT ALL GRADE LEVELS

FOCUSING ON A LESS WELL KNOWN AREA OF EDUCATION THE FURTHER EDUCATION FE SECTOR THIS BOOK PROVIDES EDUCATION STUDIES STUDENTS A CHANCE TO PROVOKE REFLECTION ANALYSIS AND UNDERSTANDING AS WELL AS PERSONAL AND PROFESSIONAL DEVELOPMENT IN THE AREA JIM CRAWLEY BRINGS OVER 40 YEARS EXPERIENCE WORKING IN OR WITH THE FE SECTOR REFLECTED IN HIS COMMITTED AND PASSIONATE APPROACH ALONGSIDE CAREFULLY BALANCED ACADEMIC ANALYSIS AND DISCUSSION THIS BOOK COVERS SUBSECTORS OF FE INCLUDING COLLEGES SKILLS FOR LIFE WORK BASED LEARNING AND OFFENDER LEARNING AND CROSS SECTOR THEMES SUCH AS WORKING AND MANAGING SOCIAL JUSTICE EQUALITY DIVERSITY AND SUSTAINABILITY THIS BOOK ALSO SUPPORTS INDEPENDENT STUDY AND COMPLEMENTS OTHER TOPICS AND THEMES ACROSS AN EDUCATION STUDIES DEGREE THIS BOOK IS PERFECT FOR NEW AND EXISTING STUDENTS OF EDUCATION STUDIES JOINT HONOURS COURSES TEACHER TRAINING AND THOSE RESEARCHING FOR A MASTER S DEGREE OR DOCTORATE IT IS THE DEFINITIVE TEXT IN THE FIELD AND IDEAL FOR ANYONE WANTING TO FURTHER THEIR UNDERSTANDING OF THE FE SECTOR

THIS SECOND EDITION OF NIACE S INITIAL ASSESSMENT TOOL ASSESSES ENGLISH AND MATHS AND PROVIDES A CLEAR INDICATION OF BASIC SKILLS LEVEL

I COULD NOT HELP BUT ADMIRE THE BREADTH AND SCOPE OF THIS TEXT THIS IS A BOOK I WOULD RECOMMEND TO ALL NO MATTER WHAT ROUTE THEY TAKE TO TRAIN AS A TEACHER OF ENGLISH IT IS AIMED AT SECONDARY TEACHERS BUT WOULD BE EQUALLY USEFUL FOR THOSE PREPARING TO TEACH IN FURTHER EDUCATION NOT ONLY DOES IT PROVIDE CONCISE AND BALANCED ACCOUNTS OF KEY PEDAGOGIC ISSUES IT ALSO INCLUDES A RANGE OF INTERESTING AND ENGAGING LESSON SUGGESTIONS THIS BOOK DOES COVER A LOT OF GROUND WITH EXCELLENT CHAPTERS ON PLANNING ASSESSMENT TEACHING READING AND TEACHING POETRY THIS IS A TEXT THAT SHOULD ACCOMPANY EVERY STUDENT TEACHER OF ENGLISH AND FIND ITS WAY ON TO THE SHELF OF ALL PRACTISING TEACHERS THIS BOOK EXCITED ME IT IS WRITTEN IN A STYLE THAT MAKES YOU WANT TO TRY OUT ACTIVITIES AND TAKE UP CHALLENGES THIS BOOK WILL ENCOURAGE THE STUDENT TEACHER TO EMBRACE THE SUBJECT OF ENGLISH ALONG WITH ITS ASSOCIATED VALUES AND DEBATES ESCALATE READ THE FULL REVIEW AS POSTED ON THE ESCALATE WEBSITE THE EDUCATION SUBJECT CENTRE FOR THE HIGHER EDUCATION ACADEMY IF I WAS TRAINING TO TEACH ENGLISH TODAY THIS IS THE BOOK I WOULD WANT AN EXTRAORDINARILY PROFESSIONAL HANDBOOK OF GOOD PRACTICE COMPILED BY A TEAM OF UNIVERSITY LECTURERS IT ADMIRABLY DEMONSTRATES THE WAY THEORY AND PRACTICE CAN COMBINE TO ILLUMINATE THE CARRIED DEMANDS OF BEING AN ENGLISH TEACHER TODAY GEOFF BARTON TIMES EDUCATIONAL SUPPLEMENT TEACHER MAGAZINE I WAS MOST IMPRESSED

ANYONE FOLLOWING THE MODULES AS THEY ARE WOULD LEARN A HUGE AMOUNT AND BENEFIT SO MUCH FROM THEM DONNA BRYANT DEPUTY HEAD CAMBORNE SCHOOL AND COMMUNITY COLLEGE CORNWALL THE ACTIVITIES WERE BOTH CHALLENGING AND REWARDING THESE WOULD BE USEFUL AND WOULD PROMOTE SELF REFLECTION AND THE NOTIONS OF PERSONAL PROGRESSION AND GOAL SETTING FOR THE STUDENT ALAN JONES ASSISTANT HEADTEACHER SIMON LANGTON BOYS SCHOOL CANTERBURY THIS IS A COMPLETE GUIDE TO HOW TO BECOME A SUCCESSFUL TEACHER OF ENGLISH IN SECONDARY SCHOOL THE BOOK ENABLES READERS TO DESIGN A TAILOR MADE PROGRAMME TO SUIT THEIR INDIVIDUAL NEEDS AS A STUDENT TEACHER EITHER THE LEARNER OR THE TUTOR CAN SELECT OR COMBINE UNITS AND ACTIVITIES AND THERE IS NO ASSUMPTION OF PRIOR KNOWLEDGE THIS BOOK IS BASED ON INNOVATIVE TEACHING MATERIAL DEVELOPED BY FOUR INSTITUTIONS OF HIGHER EDUCATION WHICH HAS BEEN USED TO DEVELOP STUDENT TEACHERS BASED ON PROVEN TEACHING SUCCESS AND THE AUTHORS OWN EXPERIENCES OF TEACHING ENGLISH IN SECONDARY SCHOOLS THE BOOK S KEY FEATURES INCLUDE FULL COVERAGE OF THE REVISED STANDARDS FOR QUALIFIED TEACHER STATUS INCLUDING CREATIVE APPROACHES TO DELIVERING THE FRAMEWORK FOR TEACHING ENGLISH YEARS 7 8 AND 9 THE CULTURAL HISTORICAL SOCIAL AND POLITICAL MODELS WHICH SUPPORT THE ENGLISH TEACHING CURRICULUM ENGLISH TEACHING FOR THE DEVELOPMENT OF AN ON GOING WORKING PEDAGOGY RECOGNIZING THE NEED FOR DIALOGUE AND INTERACTION WITH BOTH THEORY AND PRACTICE INCLUSION EQUAL OPPORTUNITIES ASSESSMENT AND ICT INCLUDED THROUGHOUT WITH RECOGNITION OF THE IMPORTANCE OF DIGITAL LITERACIES THIS IS AN ESSENTIAL BOOK FOR ENGLISH STUDENT TEACHERS ON FLEXIBLE GRADUATE REGISTERED TRAINING SCHEMES AND TRADITIONAL PGCE PROGRAMMES IT IS AN ESSENTIAL RESOURCE GUIDE FOR THEIR TUTORS FOR PRACTISING ENGLISH TEACHERS WHO WANT TO UPDATE THEIR SKILLS AND FOR THOSE DOING CONTINUING PROFESSIONAL DEVELOPMENT DIPLOMAS MASTERS LEVEL WORK OR PHDS

EARLY LITERACY STRATEGIES FOR ENGLISH LANGUAGE LEARNERS ARE DIFFERENTIATED ACCORDING TO FIVE LEVELS OF LANGUAGE PROFICIENCY BOOK JACKET

ASSESSMENT TOOL FOR TEACHERS OF READING IN REGULAR BILINGUAL AND ESL CLASSROOMS

HANDBOOK OF MULTICULTURAL ASSESSMENT OFFERS THE MOST COMPREHENSIVE TEXT ON TESTING OF RACIAL AND ETHNIC MINORITIES IN THE UNITED STATES THIS THOROUGHLY REVISED

AND UPDATED EDITION INCLUDES THE MOST CURRENT AND STATE OF THE ART ASSESSMENT INFORMATION IN A VARIETY OF PSYCHOLOGICAL AND EDUCATIONAL DOMAINS THE BOOK HIGHLIGHTS NEW AND INNOVATIVE TESTING PRACTICES AND EXPANDS THE POPULATIONS OF INTEREST TO INCLUDE RECENT IMMIGRANTS AND REFUGEES IT ALSO INCLUDES WAYS TO OVERCOME BARRIERS IN THE ASSESSMENT PROCESS AS WELL AS FORENSIC ASSESSMENT THIS IMPORTANT RESOURCE OFFERS AN INSTRUCTIONAL TEXT FOR CONDUCTING CULTURALLY COMPETENT PSYCHOLOGICAL ASSESSMENT FOR CLINICIANS EDUCATORS AND RESEARCHERS

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