

## Eksamenriglyne Wiskunde 2014

Competitions for Young Mathematicians National Reflections on the Netherlands Didactics of Mathematics Theory and Practice Rods, Sets and Arrows Interdisciplinary Mathematics Education Journal for Research in Mathematics Education Nieuw Archief Voor Wiskunde Nieuw archief voor wiskunde Executive Function and Education Nieuw tijdschrift voor wiskunde Compendium der hogere wiskunde Book Catalogues Catalogus van boeken Functies: leerboek ten dienste van het onderwijs in de wiskunde op gymnasia, hogere burgerscholen en lycea: deel. Grafische voorstellingen Bibliographie de Belgique Bantoe-onderwysblad Information Industry Directory Nederlandsche Staatscourant. Bijvoegsel [No.1] Versameling Van Verslagen en Rapporten Behoorende Bij de Nederlandsche Staatscourant Euclides Report TW. Alexander Soifer Marja Van den Heuvel-Panhuizen Harm Jan Smid Dirk De Bock Brian Doig Mariëtte Huizinga Frederik Schuh Johannes Droste Netherlands Mathematisch Centrum (Amsterdam, Netherlands). Afdeling Toegepaste Wiskunde

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this book gathers the best presentations from the topic study group 30 mathematics competitions at icme 13 in hamburg and some from related groups focusing on the field of working with gifted students each of the chapters includes not only original

ideas but also original mathematical problems and their solutions the book is a valuable resource for researchers in mathematics education secondary and college mathematics teachers around the globe as well as their gifted students

this open access book inspired by the icme 13 thematic afternoon on european didactic traditions consists of 17 chapters in which educators from the netherlands reflect on the teaching and learning of mathematics in their country and the role of the dutch domain specific instruction theory of realistic mathematics education written by mathematics teachers mathematics teacher educators school advisors and developers and researchers in the field of instructional material textbooks and examinations the book offers a multitude of perspectives on important issues in dutch mathematics education both at primary and secondary school levels topics addressed include the theoretical underpinnings of the dutch approach the subject of mathematics in the dutch educational system teacher education and testing the history of mathematics education and the use of history in teaching of mathematics changes over time in subject matter domains and in the use of technology and the process of innovation and how the dutch and in particular one dutch institute have worked on the reform

this book describes and analyses the history of dutch mathematics education from the point of view of the changing motivations behind the teaching of mathematics over a 200 year period during the course of the 19th century mathematics in the netherlands developed from a topic for practitioners into a school topic that was taught to almost all pupils of secondary education as mathematics teaching gradually lost its practical orientation and became more and more motivated on the basis of its supposed formative value the hbs hogere burgerschool the dutch variant of the german realschule became the dominant school of thought for mathematics pedagogy this book examines the gradual development of the field culminating in the country wide adoption of realistic mathematics education as the new method of mathematics teaching this book is important for anyone who is interested in the history of mathematics education it provides an interesting perspective on the development of mathematics education in a country that in many aspects went its own way

for anyone interested in the history and effects of the introduction of so called modern mathematics or mathématique moderne or new mathematics etc this book by dirk de bock and geert vanpaemel is essential reading the two authors are experienced and highly qualified belgian scholars and the book looks carefully at events relating to school mathematics for the period from the end of world war ii to 2010 initially the book focuses on events which helped to define the modern

mathematics revolution in Belgium before and during the 1960s the book does much more than that however for it traces the influence of these events on national and international debates during the early phases of the reform by providing readers with translations into English of relevant sections of key continental documents outlining the major ideas of leading continental scholars who contributed to the *mathématique moderne* movement this book makes available to a wide readership the theoretical social and political backdrops of continental new mathematics reforms in particular the book focuses on the contributions made by Belgians such as Paul Libois Willy Servais Frédérique Lenger and Georges Papy the influence of modern mathematics fell away rapidly in the 1970s however and the authors trace the rise and fall from that time into the 21st century of a number of other approaches to school mathematics in Belgium in other Western European nations and in North America in summary this is an outstanding landmark publication displaying the fruits of deep scholarship and careful research based on extensive analyses of primary sources

this open access book is the first major publication on the topic of interdisciplinary mathematics education and arose from the work of the first international topic study group of the same name at the ICME 13 conference in Hamburg in 2016 it offers extensive theoretical insights empirical research and practitioner accounts of interdisciplinary mathematics work in STEM and beyond e.g. in music and the arts scholars and practitioners from four continents contributed to this comprehensive book and present studies on the conceptualizations of interdisciplinarity implementation cases at schools and tertiary institutions teacher education and implications for policy and practice each chapter and the book itself closes with an assessment of the most significant aspects that those involved in policy and practice as well as future researchers should take into account

executive function is an umbrella term for various cognitive processes that are central to goal directed behavior thoughts and emotions these processes are especially important in novel or demanding situations which require a rapid and flexible adjustment of behavior to the changing demands of the environment the development of executive function relies on the maturation of associated brain regions as well as on stimulation in the child's social contexts especially the home and school over the past decade the term executive function has become a buzzword in the field of education as both researchers and educators underscore the importance of skills like goal setting planning and organizing in academic success accordingly in initiating this research topic and ebook our goal was to provide a forum for state of the art theoretical and empirical work on this that both facilitates communication among researchers from diverse fields and provides a theoretically sound source of

information for educators the contributors to this volume who hail from several different countries in Europe and North America have certainly accomplished this goal in their nuanced and cutting edge depictions of the complex links among various executive function components and educational success

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